



# The SRHS Letter Grade Discussion

# Agenda

- Charter Consent Agreement
- Strategic Focus & Priorities
- Communication & Next Steps

# Charter Consent Agreement

“18. The Salt River Schools expressly waives any rights to notice and to any administrative hearing or other appeal that may be available under state law and Board rule prior to the termination of the School in accordance with paragraphs 11 through 14 of this Agreement.”

## CONSENT AGREEMENT

This Consent Agreement (“Agreement”) is between Salt River Pima-Maricopa Community Schools (“Salt River Schools”) and the Arizona State Board for Charter Schools (“Board”) to restore charter school Salt River High School (“the School”) to acceptable performance under A.R.S. § 15-241.02(I).

## PARTIES

The Board is the state agency required to exercise general supervision over charter schools sponsored by the Board. A.R.S. § 15-183(E)(1).

Salt River Schools operates the School, a charter school that is sponsored by the Board and subject to statutes and rules related to charter schools as provided in Title 15, Arizona Revised Statutes and Title 7, Chapter 5 of the Arizona Administrative Code (“A.A.C.”).

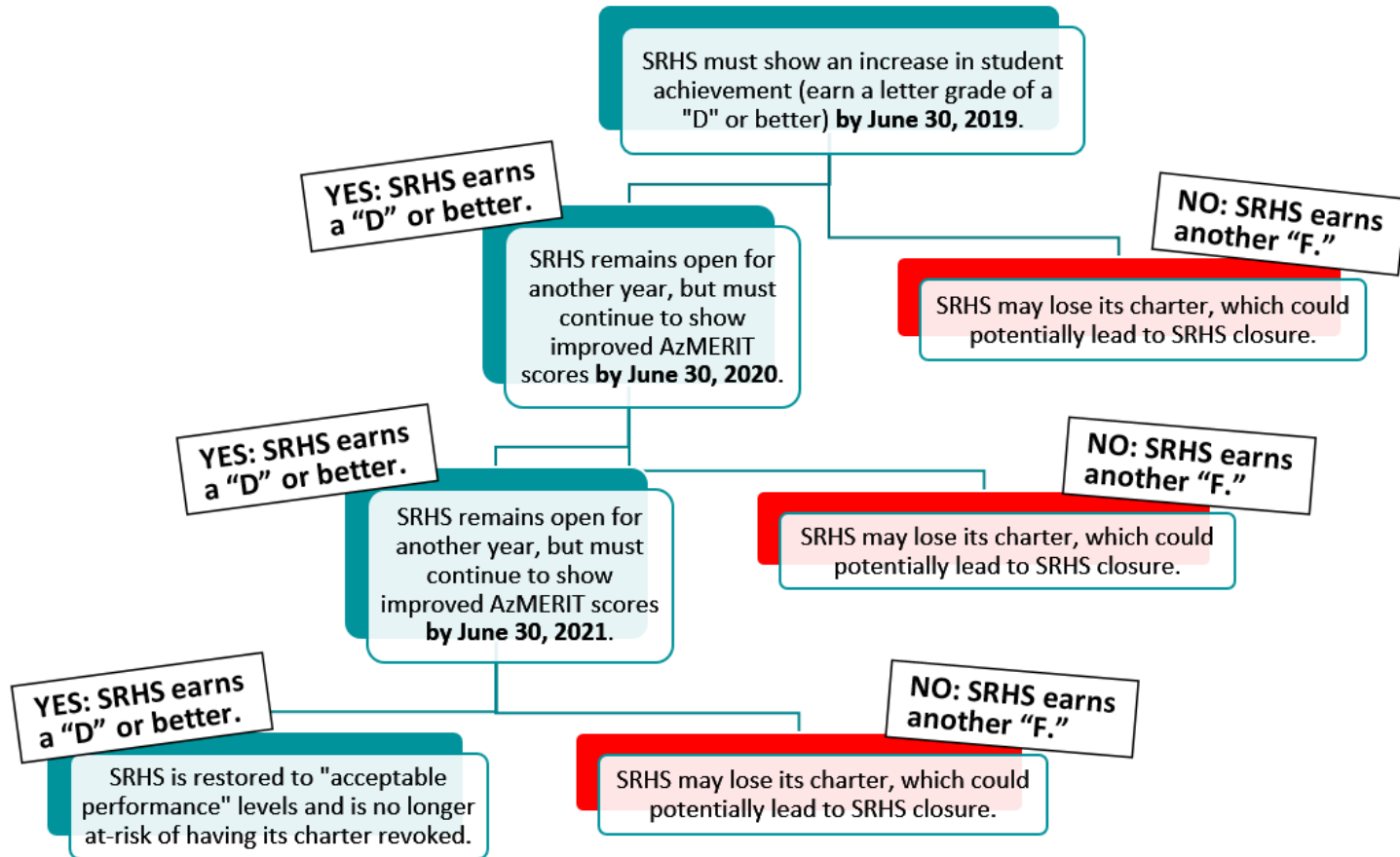
## RECITALS

1. Charter schools are established under A.R.S. § 15-181 *et seq.* to provide a learning environment that will improve pupil achievement, to provide additional academic choices for parents and pupils and to serve as alternatives to traditional public schools.

2. When the Board sponsors a charter school, the parties enter into a fifteen (15) year contract (“charter”) that governs the responsibilities of each of the parties. A.R.S. § 15-183(I). The charter may be renewed for successive periods of twenty (20) years. A.R.S. § 15-183(J).

3. The School is a charter school authorized to operate under the sponsorship of the Board pursuant to a charter contract (“Charter”) between Salt River Schools and the Board. Salt River Schools also operates the following charter schools pursuant to the Charter: Salt River Accelerated Learning Academy.

# SRHS earned an “F” letter grade. Now what?



# Short-term Instructional Strategies

- Reallocation of Staff
- Materials and resources
- Instructional strategies
  - Data Driven targeted instruction
  - Test prep
  - Standards based small groups
  - Targeted Tutoring support
- Attendance
  - Students
  - Staff

# Long-term Instructional Strategies

- System-wide Accreditation
- Curriculum adoption
- Evaluation process refinement
- Targeted professional development
- Attendance
  - Students
  - Staff

# 9-12 Proposed Models Summary

<b>Indicator</b>	<b>Current</b>	<b>Model A</b>	<b>Model B</b>	<b>Model C</b>
<b>Proficiency</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>25%</b>
<b>EL</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>
<b>Graduation</b>	<b>20%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>
<b>CCRI</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>
<b>Dropout</b>	<b>N/A</b>	<b>10%</b>	<b>5%</b>	<b>5%</b>
<b>Science</b>	<b>N/A</b>	<b>N/A</b>	<b>5%</b>	<b>10%</b>
<b>Growth</b>	<b>20%</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

# Communication & Next Steps

- Develop best and worst case scenarios.
- Meet with stakeholders





# **SALT** **RIVER**

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## **▀ SCHOOLS ▀**



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