



Salt River Schools
Community Forums
March 9 and March 30, 2017

PRESENTED BY:

Dr. Louis Laffitte, Jr.
Superintendent

Quote

“If you always do what you’ve always done, you’ll always get what you’ve always got.”

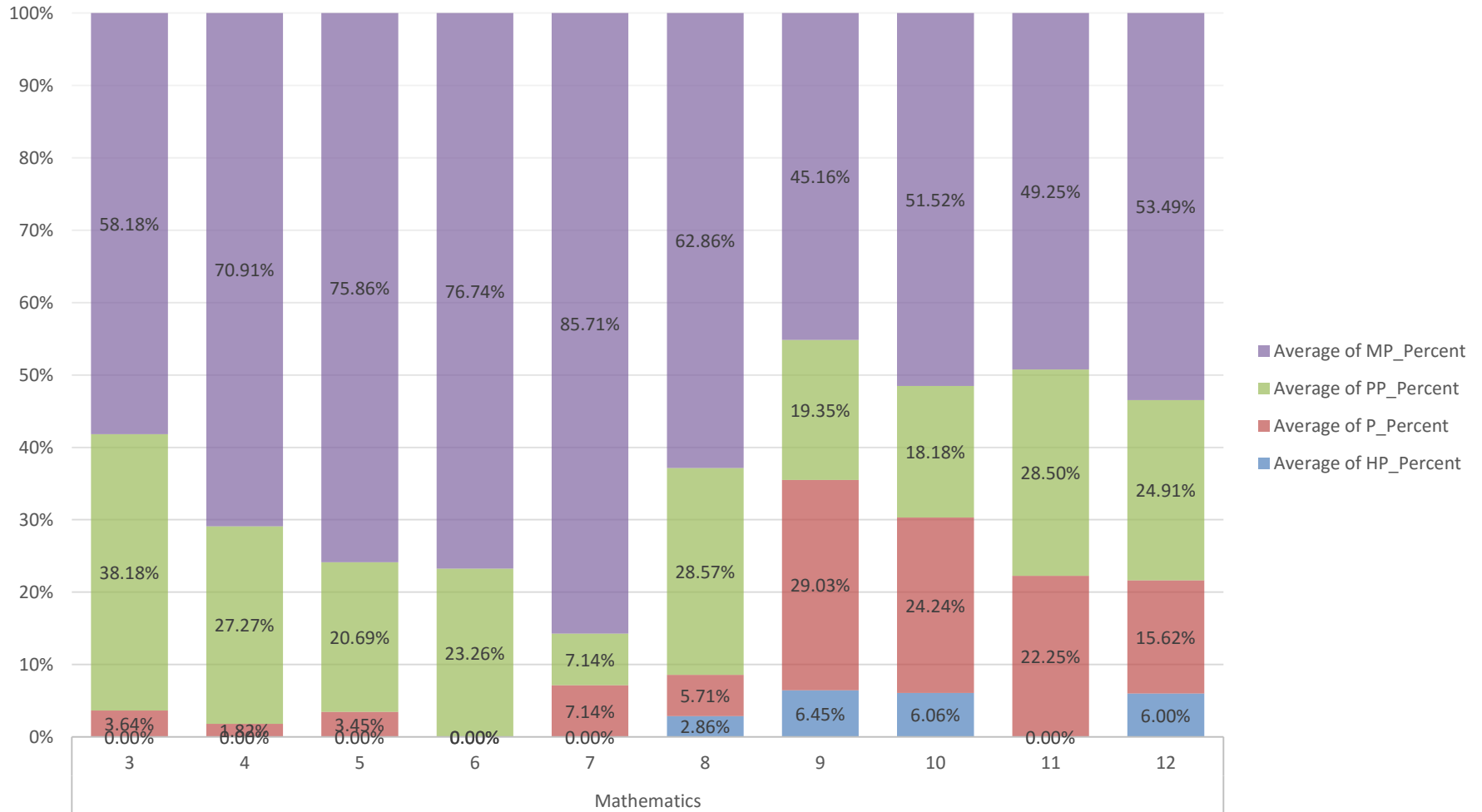
— Henry Ford

Current Academic Levels

- Less than half of our students are performing at the proficient or above level in Reading.
- Less than half of our students are performing at the proficient or above level in Math.

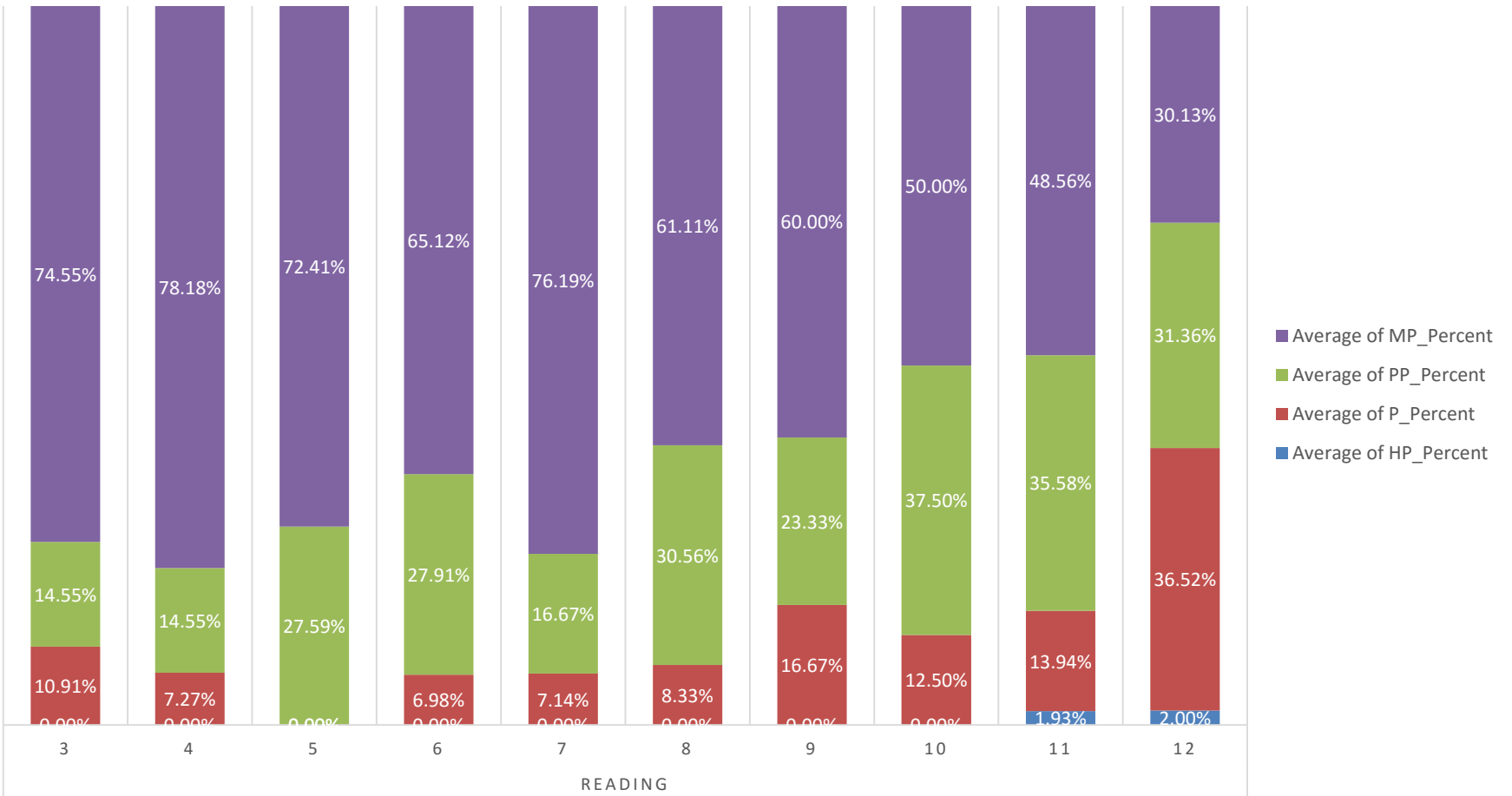
Data: 3-12

(Goal to decrease the purple and increase the blue)



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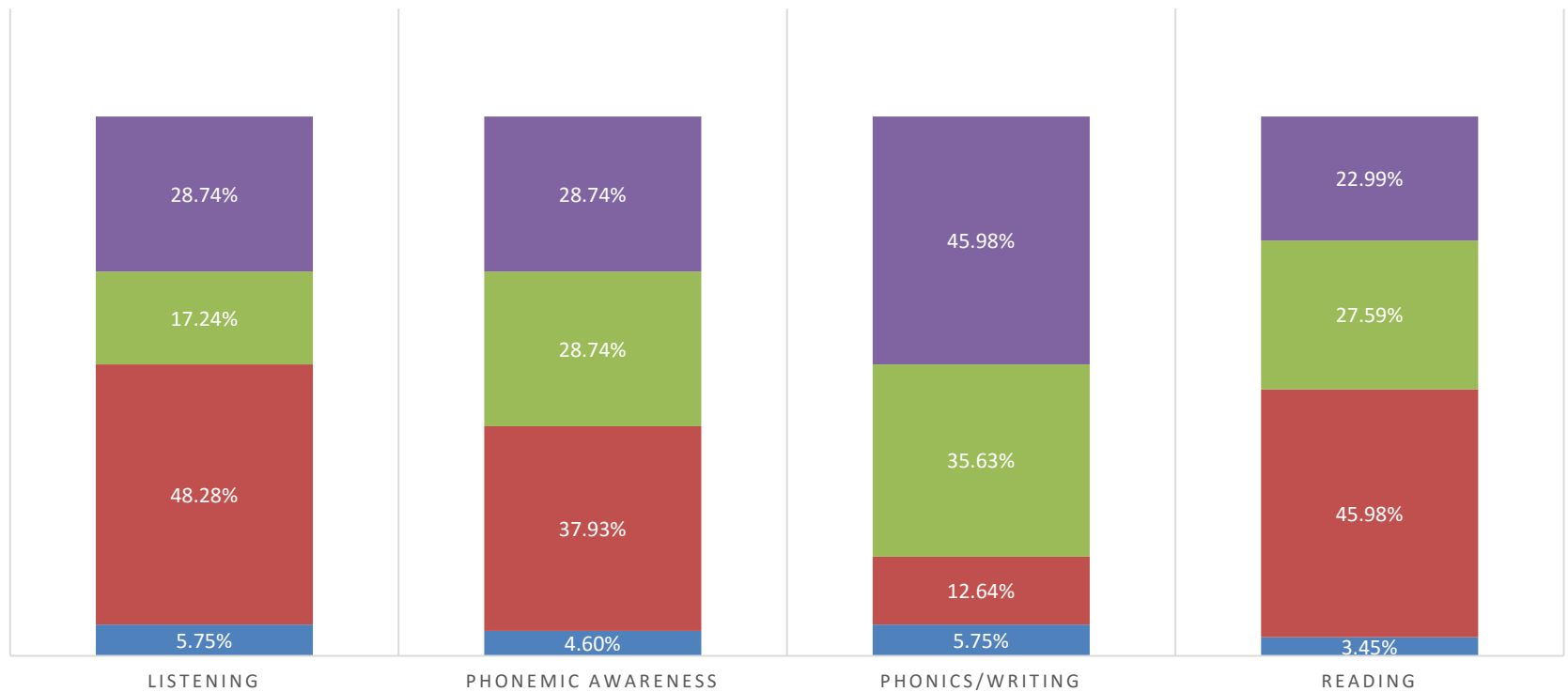


Data: Early Childhood

(Goal to decrease the purple and increase the blue)

LITERACY

■ Sum of Above ■ Sum of At ■ Sum of Approaching ■ Sum of Below

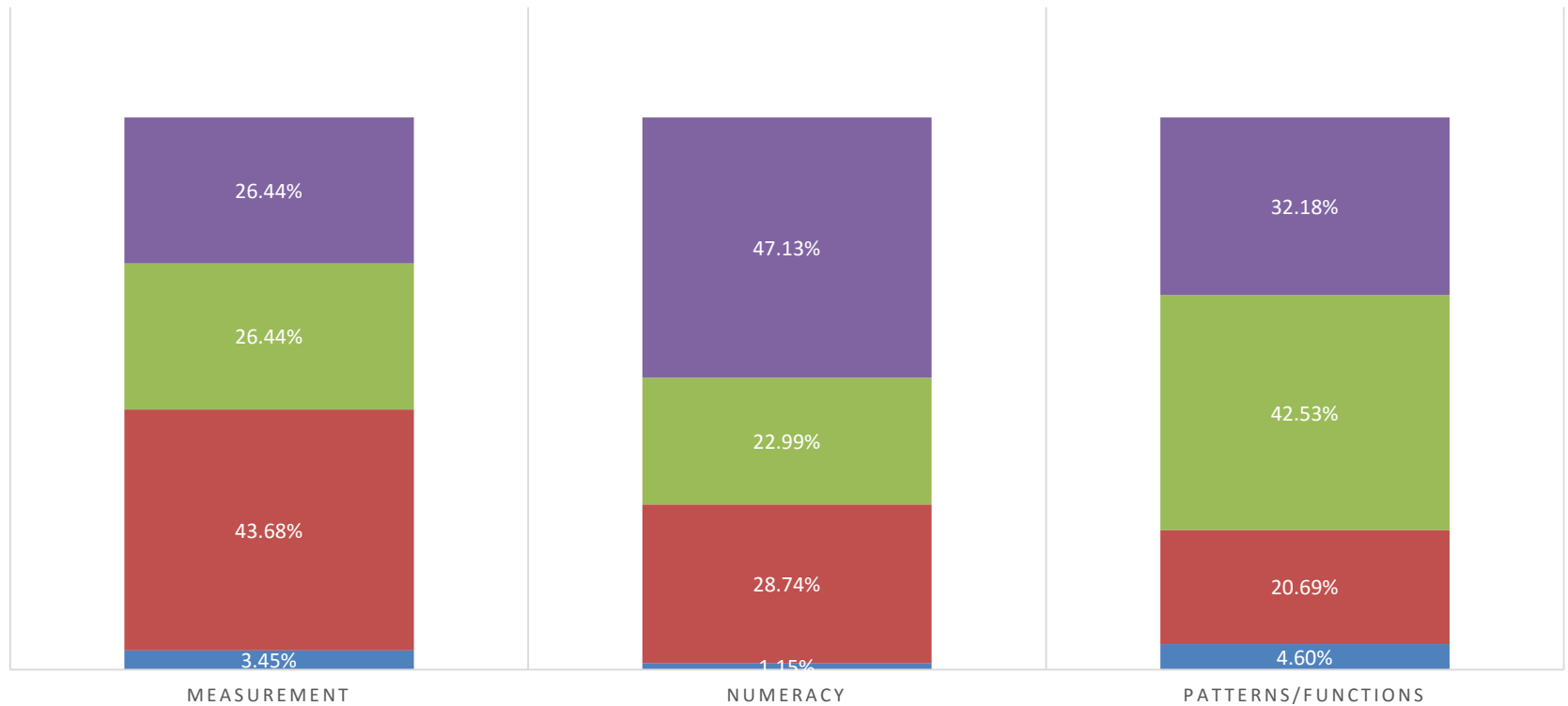


Data: Early Childhood

(Goal to decrease the purple and increase the blue)

MATHEMATICS

■ Sum of Above ■ Sum of At ■ Sum of Approaching ■ Sum of Below



Systems

- Purpose and Direction
 - Communication at all levels
 - Shared values and beliefs
- Teaching and Assessing for Learning
 - Curriculum
 - Instructional design
 - Assessment practices
- Resources and Supports
 - Human Capital
 - Fiscal
- Using Results for Continuous Improvement
 - Data → Monitor → Coach
 - Making Sense of Data
 - Monitoring Improvement Efforts



Focus Areas

- 1. Student Performance, Support and Curriculum**
- 2. Communication**
- 3. Personnel**
- 4. Resources**



Next Steps

Focus Area 1: Student Performance, Support and Curriculum

- Goal 1: Inspire all students to strive for academic excellence and personal success.
- Goal 2: Support the individual needs of each student.
- Goal 3: Provide resources and knowledge within our schools for the O’odham and Piipaash cultures
 - **District Curriculum**
 - Establish a clear, PreK-12 AZ College and Career Readiness Standards-based curriculum aligned vertically to college and career readiness standards.
 - **Instructional Model**
 - Build a streamlined, instructional model responsive to school student data
 - **Career Pathways**
 - Partner with Community and local businesses to stimulate the creation of multiple career pathways and offerings for our students, to ensure career-ready graduates.
 - **Establish a Gradual Release Plan**
 - Redefine the relationship between schools and administrative office by gradually releasing central decisions to responsive schools.
 - **School-based Professional Development**
 - Support the delivery of customized professional development in schools as a differentiated model in addition to division wide professional development.

Next Steps

Focus Area 2: Communication

- Goal 1: Openly and effectively communicate across all levels
- Goal 2: Provide professional and courteous customer service to all
 - **Community Outreach Efforts**
 - Organize outreach with Community and families

Next Steps

Focus Area 3: Personnel

- Goal 1: Recruit, hire and retain highly qualified and effective personnel with emphasis on Community members
 - **Build Teaching Capacity**
 - Build teaching capacity through embedded instructional coaching

Next Steps

Focus Area 4: Resources

- Goal 1: Create and maintain a safe and nurturing environment for staff and students
- Goal 2: Assure adequate operating resources and ensure fiscal responsibility, intentionally funding academic priorities first and stewardship of all school and Community assets
 - **Fiscal Alignment**
 - Align all site and department operating budgets

Strategic Plan Development – By June 2017

- Engage Division in Development of Accountability/Strategic Plan including Various Stakeholder Groups
- Establish Benchmarks for Student Achievement
- Continue building effective relationships with the Targeted Committees
- Conduct Instructional and Operational Audits
- Develop a budget that reflects the division's alignment to a focus on student achievement and serves to address both quality teaching and learning along with the Community's values in education

Growth = continuous improvement
Proficiency = meeting the standard





DISCUSSION