



**Student Conduct and Discipline Handbook for
Elementary & Secondary Students and Parents
2018-2019**





Mission & Vision

Our Mission

The purpose of Salt River Schools, in partnership with the Community, is to provide EXEMPLARY EDUCATION in a safe learning environment IMMERSED IN THE O'ODHAM and PIIPAASH CULTURES in order for all students to secure a successful future.

Our Vision

Community empowerment, through culture, engagement, academic achievement and excellence.

Under the leadership of the Salt River Schools Education Board, the Division's 300+ outstanding employees serve the Community in our schools and through a variety educational programs. We strive to offer services that are innovative, culturally relevant and academically rigorous. Officially called the Division of Education (DBA Salt River Schools), we were established by Tribal Ordinance in 2000 as part of the Salt River Pima-Maricopa Indian Community's long-range Educational Plan. Since then, the Division has experienced explosive growth marked by the opening of Salt River High School in 2004 and achieving national accreditation for Salt River Elementary School and Salt River High School. We are proud of all our schools, students, staff, families and the Community!



School Compact

Salt River Schools values the importance of working with the parents and community to help students achieve high academic and social standards. This compact is a voluntary agreement that supports the partnership in educating our students.

Student Agreement - I will do my personal best to:

- Attend school each day and on time.
- Complete and return homework assignments.
- Set aside time to study.
- Respect others, my environment, and myself.
- Learn and apply classroom lessons to daily life.
- Adhere to the dress code.

Parent/Guardian Agreement - I will do my personal best to...

- Support the guidelines of the Student/Parent Handbook.
- See that my child attends school daily and on time.
- Establish a time for homework and review it.
- Encourage my child's efforts.
- Stay aware of what my child is learning.
- Read with my child on a regular basis.
- Support the education provided by Salt River High School.

Teacher Agreement: I will do my personal best to...

- Provide appropriate homework assignments for students.
- Provide necessary assistance to parents so that they can help with assignments.
- Encourage students and parents by providing on-going information about student progress.
- Support the teaching of Arizona Academic Standards.
- Nurture the students emotionally, socially and academically.

Principal Agreement - I will do my best to:

- Provide an environment that allows for positive communication between the teachers, parent and student.
- Encourage teachers to provide homework assignments that will reinforce classroom instruction.
- Support the teaching of Arizona Academic Standards.
- Nurture the students emotionally, socially, and academically.
- Support Salt River Schools Staff emotionally, socially, and academically.
- Support parents by providing opportunities for active participation in promoting student achievement.

School Board Agreement - I will do my best to:

- Appreciate and respect the students, parents, teachers, and administration of Salt River Schools
- Encourage an integrate parent and community interest to improve Salt River Schools.
- Encourage and integrate the Salt River Schools staff interests to improve Salt River Schools.
- Support students by actively participating in their school at least once a month.



Behavioral Expectations for Academic Success

The following behavioral expectations and guidelines are intended to maintain the appropriate academic environment and ensure the success of the students.

Students

- Be Respectful -- Be Responsible -- Be Safe -- at all times.
- Display the Character Counts Pillars in word, deed, & action:

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| Responsibility | Trustworthiness |
| Respect | Caring |
| Citizenship | Fairness |

Student Conduct & Discipline

Students are expected to conduct themselves in a manner that is consistent with the vision, goals and values of the Salt River Pima-Maricopa Indian Community Education Division and its Schools. Accordingly, Salt River Schools will teach students to be respectful, responsible and safe while at school and on school property.

Responsibilities of Students

Student responsibilities include regular school attendance, conscientious effort in classroom work and conformance to school rules and regulations. Above all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to learning.

NO student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, security, students, administrators and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner.

Any student who has a grievance with a school staff member, absent a disciplinary matter, may raise his/her grievance with the School Principal.

BEHAVIOR INTERVENTIONS & SUPPORT

Salt River Schools will provide students with lessons, interventions and encouragement to display the School expectations at all times. Should a student and parent/legal guardian choose not to accept behavior intervention support; consequences will be assigned with the intention being to help the student decide to be safe, respectful and responsible at school.

1. Early Behavior Intervention support may include but is not limited to:

- Parent/Legal Guardian Contact
- Reteach behavior expectation
- Reinforce expectations
- Time out/Think Sheet
- Loss of Privilege
- Implementation of appropriate interventions(s)
- Check-In/Check-Out
- Counseling Support
- Mediation if needed

2. Intensive Intervention Support may include but is not limited to:

- Conference with parent / legal guardian
- In School Positive Practice
- After School Intervention / Alternative Learning Classroom
 - Lunch Detention
 - Saturday School
- Behavior Specialist Consultations
- Community Behavioral Health Referral
- Partnership with Education Division Social Services Facilitator
- Development of an action plan or behavioral contract

DIVISION DISCIPLINARY ACTIONS:

Violation of the division's behavioral expectations will result in interventions being implemented. If the interventions are unsuccessful or there are repeated offenses; the student will be suspended. The parent/legal guardian must submit proof that student has been evaluated or is receiving professional services to address the behavioral concern (s). If proof is submitted, an alternative plan may be put into place instead of a suspension.

Accordingly, students are prohibited from engaging in behavior that:

- Obstructs, disrupts or interferes with any educational, administrative, disciplinary or other activities sponsored or approved by Salt River Schools.
- Endangers or threatens the safety of any person
- Inflicts or threatens to inflict damage on any Salt River Schools property, employees, students or others.

Disciplinary Actions may include but are not limited to:

1. * ALTERNATIVE LEARNING CLASSROOM-

Temporary assignment to an alternative learning classroom (ALC) is an alternative to off-campus suspension. An ALC may be imposed for part of a day or for one or more days. The student is removed from the regular classroom setting and is assigned to a location isolated from classmates. Class assignments will be given to a student placed in an ALC.

The parent will be notified.

2. INFORMAL TALK -

A school authority (teacher, administrator or counselor) talks to the student and tries to reach an agreement on how the student should behave.

3. CONFERENCE -

A formal conference is conducted with the student and one or more school officials.

4. PARENT INVOLVEMENT –

The parent is notified by telephone, personal contact, letter or certified letter. A conference may be conducted with the student, parent, appropriate school officials and any other individuals concerned.

5. *IN-SCHOOL SUSPENSION-

The student is subject to consequences that do not require out of school suspension but will require loss of privileges, detention, and temporary removal from the regular classroom environment students will receive instructional service in an alternative setting. This will be recorded as in school suspension for attendance purposes.

***Site administration will determine placement either using ALC or ISS.**

6. SHORT TERM SUSPENSION -

The student is subject to a suspension of 10 school days or less. A short term suspension may be imposed by school administrators. During that suspension, the student is not permitted on division property or at division functions.

7. LONG TERM SUSPENSION-

The student is subject to a suspension of 11 school days or more. A long term suspension may be recommended by the school administrator and imposed by the superintendent or designee during that suspension, the student is not permitted on division property or at division functions unless the student has been readmitted to school by the Education Governing Board. If the student is re-admitted, the student will be placed on a behavioral contract for the remainder of the current school year.

8. INTERVENTION PROGRAM-

*This shall take the form of a short term suspension **combined** with a counseling program in which the parent/legal guardian must submit proof that student has been evaluated and is receiving professional services to address identified behavioral concerns. **IF** proof of counseling is submitted by the parent/legal guardian, an alternative plan may be put into place rather than imposing a long – term suspension. The alternative plan must be approved by the site administrators with the approval from the Exceptional Student Services Director and or the Education Social Services Department using a 3-tier approval template. If re-admittance is granted, the student will be placed on a behavioral contract for the remainder of the current school year.*

9. EXPULSION-

The student is subject to permanent expulsion from all Salt River Schools. Expulsion may be recommended by a school administrator and imposed by the Education Governing Board following a hearing before a hearing officer. The hearing officer shall be the Superintendent or designee as may be appointed by the Education Governing Board. Only the Education Governing Board can expel a student and will take into account the recommendation of the hearing officer in making their decision. Upon expulsion, a student is not permitted on division property or at division functions unless the student has been readmitted to school by the Education Governing Board.

Prohibited Behavior and Consequences

Action taken by the Site Administrator or designee will fall between the minimum and maximum category identified on the following disciplinary action charts. Use of discipline alternatives is at the discretion of Site and or Division Administration. In some situations, i.e., alcohol/drug violations, suspensions may be reduced when the student attends counseling.

Certain offenses may also be a violation of local or state law. Therefore, law enforcement authorities may be notified and may take action separate and in addition to any action taken by the school.

Only under unusual circumstances will a student be found guilty of these offenses be considered for punishment less than expulsion.

Additional fines, charges, citations may be incurred under the Salt River Pima-Maricopa Indian Community Code of Ordinances, other applicable law, or other Education Division policies including policies pertaining to school attendance.

After an investigation, any student found to be involved as an accessory to any of the offenses may be subject to the same range of consequences listed for that offense. Likewise, any student found to have been involved in a conspiracy to commit an offense may also be subject to the same range of consequences for the identified offense.

ELEMENTARY

(F.A.C.E. through Grade 6)

Prohibited Behavior & Consequences Chart

The following section describes misbehaviors that are disruptive to the educational learning environment and are prohibited. The consequences corresponding to the following offenses are guidelines. Disciplinary action for a violation of applicable policies may be adjusted based upon individual case circumstances including the repeat or egregious misconduct of a student. The listed offenses below are not all inclusive and may be updated as deemed necessary. If multiple violations occur during a single incident then the consequence imposed will be based upon the most severe violation.

| Behavior Not Allowed | First Violation Range | Repeated Violation Range |
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| <p>Academic misconduct/Cheating:</p> <p><i>Cheating, plagiarism or any other type of academic misconduct that enables a student to receive a grade or score that was not or would not have been earned legitimately</i></p> | <p>Minimum: Early Intervention Support Parent Involvement</p> <hr/> <p>Maximum : Alternative Learning Classroom</p> | <p>Minimum: Short Term Suspension</p> <hr/> <p>Maximum : Long Term Suspension</p> |

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| <p>Arson:</p> <p><i>Damaging or attempting to damage property by fire or incendiary device</i></p> | <p>Minimum :</p> <p>Intervention Program</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> | <p>Minimum :</p> <p>Long Term Suspension</p> <hr/> <p>Maximum :</p> <p>Expulsion</p> |
| <p>Alcohol Violation:</p> <p><i>Use, possession, sale, purchase or distribution of alcoholic substances. This violation includes drunkenness at a school event. An alcohol violation preceded by a drug violation is treated as a repeated occurrence for disciplinary action</i></p> | <p>Minimum :</p> <p>Short Suspension Intensive Intervention Support</p> <hr/> <p>Maximum :</p> <p>Intervention Program</p> | <p>Minimum :</p> <p>Intervention Program</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> |
| <p>Assault :</p> <p><i>A physical attack on a person who does not wish to fight or provoke it. This violation includes a student who encourages another to commit an assault</i></p> | <p>Minimum :</p> <p>Short Term Suspension Intensive Intervention</p> <hr/> <p>Maximum :</p> <p>Intervention Program Intensive Intervention</p> | <p>Minimum :</p> <p>Long Term Suspension</p> <hr/> <p>Maximum :</p> <p>Expulsion</p> |
| <p>Bomb Threat :</p> | <p>Minimum :</p> | <p>Minimum :</p> |

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| <p><i>False Endangerment</i></p> | <p>Short Term Suspension Intensive Intervention Support</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> | <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |
| <p>Bullying - Harassment – Hazing :</p> <p><i>Physical or psychological abuse of another student by means of verbal or physical threats, intimidation, insults or other aggressive behavior. This violation includes abuse based upon race, ethnicity, gender, sexual orientation, religion or disability, and forcing a student to risk or suffer physical or mental harm or degradation to join, participate or remain in a school-affiliated organization</i></p> | <p>Minimum :</p> <p>Alternative Learning Classroom-with Early Intervention Support</p> <hr/> <p>Maximum:</p> <p>Short term suspension – with Intensive Behavioral Support</p> | <p>Minimum :</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long term suspension</p> |
| <p>Bus /Walking Violation:</p> <p><i>Violation of bus/ walking rules.</i></p> | <p>Minimum :</p> <p>Informal Talk</p> <hr/> <p>Maximum :</p> <p>Parent Involvement Early Behavior Intervention</p> | <p>Minimum :</p> <p>Short Term Suspension from riding /walking privileges</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension from riding / walking privileges</p> |
| <p>Dangerous Weapon/instrument:</p> <p><i>Use, display or possession of a knife, ice pick, CO2- or spring-powered pellet or BB gun, laser-beam pointer, brass knuckles, nunchakus, club, fireworks, explosive ammunition or any</i></p> | <p>Minimum :</p> <p>Short Term Suspension Intensive Intervention Support</p> <hr/> <p>Maximum:</p> | <p>Minimum :</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> |

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| <p><i>other instrument not designed for lethal use but which may be capable of causing death or other serious physical injury. This violation also includes anything perceived by a reasonable person to be capable of causing injury, given the manner in which it is used or threatened to be used, such as a toy gun or a starter gun.</i></p> | <p>Long Term Suspension</p> | <p>Expulsion</p> |
| <p>Deadly Weapon/Firearm:</p> <p><i>Use, display or possession of (1) any operable or inoperable, loaded or unloaded weapon that will or is designed to, or may readily be converted to, expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) a firearm muffler or firearm silencer; (4) any destructive device, including (a) any explosive, incendiary or poison gas device, (b) any weapon that will, or may readily be converted to, expel a projectile by the action of an explosive or other propellant and that has any barrel with a bore of more than one-half inch in diameter, and (c) any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may readily be assembled. This violation includes handguns, pistols, rifles, shotguns and flare guns.</i></p> | <p>Expulsion</p> | <p>Expulsion</p> |

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| <p>Defiance -Disrespect - Insubordination - Non-Compliance:</p> <p><i>Failure to comply with reasonable requests of school officials or other disrespectful behavior. Physical resistance : to school officials may result in long term suspension, regardless if such resistance is a first occurrence.</i></p> | <p>Minimum :</p> <p>Alternative Learning Classroom-with Early Intervention Support</p> <hr/> <p>Maximum:</p> <p>Short term suspension – with Intensive Intervention Support</p> | <p>Minimum :</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> |
| <p>Discrimination:</p> <p><i>Mistreatment based upon race, ethnicity, gender, religion or disability. This violation includes false accusations of discrimination or harassment.</i></p> | <p>Minimum :</p> <p>Alternative Learning Classroom- With Early Intervention Support</p> <hr/> <p>Maximum :</p> <p>Short Term Suspension – Intensive Intervention Support</p> | <p>Minimum :</p> <p>Short Term Suspension</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> |
| <p>Disorderly Conduct:</p> <p><i>Conduct that disrupts the orderly operation, educational environment or mission of the school. This violation may include profanity, obscene gestures and excessive public displays of affection</i></p> | <p>Minimum:</p> <p>Conference with- Early Intervention Support</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension with Intensive Intervention Support</p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> |

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| <p>Dress standard Code Violation:</p> <p><i>Failure to comply with district division and school dress standards or uniform policy.</i></p> | <p>Minimum:</p> <p>Informal Talk</p> <hr/> <p>Maximum :</p> <p>Alternative Learning Classroom</p> | <p>Minimum:</p> <p>Conference</p> <hr/> <p>Maximum:</p> <p>Short Suspension</p> |
| <p>Drug Violation (Distribution):</p> <p><i>Distribution (including possession in preparation for distribution), manufacture or sale of illegal drugs, inhalants and other noxious substances. It also includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs and other noxious substances, including prescription medication. Distribution of a medication or a dietary supplement for recreational use is treated as a drug violation</i></p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum :</p> <p>Expulsion</p> |
| <p>Drug Violation (Possession/Use):</p> <p><i>Use, possession or purchase of illegal drugs, inhalants and other noxious substances. This includes off-campus use and then being on district division property or at a district division function. It also includes use, possession or purchase of drug paraphernalia and imitations of illegal drugs and other noxious substances. Possession of medication or a dietary</i></p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |

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| <p><i>supplement for recreational use is treated as a drug violation (possession). A drug violation preceded by an alcohol violation is treated as a repeated occurrence for disciplinary action</i></p> | | |
| <p>Fighting- : <i>Mutual participation in physical violence against a person or persons</i></p> | <p>Minimum: Alternative Learning Classroom with parent involvement and Early Behavioral Intervention</p> <hr/> <p>Maximum: Short Term Suspension with Intensive Intervention Support</p> | <p>Minimum: Short Term Suspension</p> <hr/> <p>Maximum: Long Term Suspension</p> |
| <p>Fire Alarm Misuse: <i>Intentionally ringing fire alarm when there is no fire.</i></p> | <p>Minimum: In School Suspension</p> <hr/> <p>Maximum: Short Term Suspension</p> | <p>Minimum: Short Term Suspension</p> <hr/> <p>Maximum : Long Term Suspension</p> |
| <p>Forgery : <i>Using the signature or initials of another person</i></p> | <p>Minimum: Informal Talk Parent Involvement</p> <hr/> <p>Maximum: Conference Early Behavioral Intervention</p> | <p>Minimum: Alternative Learning Classroom</p> <hr/> <p>Maximum: Short Term Suspension</p> |

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| <p>Gambling:</p> <p><i>Participating in games of chance for money or other items of value</i></p> | <p>Minimum:</p> <p>Parent Involvement</p> <hr/> <p>Maximum:</p> <p>Alternative Learning Classroom</p> | <p>Minimum:</p> <p>Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>Gang Activity / Affiliation :</p> <p><i>According to Tribal law (SRO-347-09), a gang consists of three or more persons whose activities violate the SRP-MIC Criminal Code. Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are strictly prohibited.</i></p> | <p>Minimum:</p> <p>Conference and Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension with Early Behavioral Intervention</p> <p>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.</p> | <p>Minimum :</p> <p>Short Term Suspension with Intensive Intervention Support</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> <p>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.</p> |
| <p>Inappropriate Location - Out of Bounds Area-</p> <p><i>Not being with in the acceptable and approved boundaries of the of the school</i></p> | <p>Minimum:</p> <p>Informal Talk</p> <hr/> <p>Maximum:</p> <p>Conference</p> | <p>Minimum:</p> <p>Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>Information systems/electronic Device Violation:</p> | <p>Minimum:</p> <p>Conference</p> | <p>Minimum:</p> <p>Short Term Suspension</p> |

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| <p><i>Inappropriate use of electronic devices, such as computers, cellphones, cameras and audio/video recorders, and other information systems devices, such as the Internet and email. This violation includes the use of any recording or video device in such a way that it violates the privacy of others.</i></p> | <p>Maximum: Alternative Learning Classroom</p> | <p>Maximum: Long Term Suspension</p> |
| <p>Lying/False Accusation: <i>Knowingly giving false or misleading information, including false accusations against others.</i></p> | <p>Minimum : Informal Talk</p> <hr/> <p>Maximum: Conference</p> | <p>Minimum: Alternative Learning Classroom</p> <hr/> <p>Maximum: Short Term Suspension</p> |
| <p>Medication or Dietary Supplement (Unauthorized Possession Or Distribution): <i>Unauthorized possession or distribution of a medication or dietary supplement on school grounds or while traveling between school and home. Possession or distribution of medication or a dietary supplement for recreational use will be treated as a drug violation.</i></p> | <p>Minimum: Short Term Suspension and Intensive Intervention Support</p> <hr/> <p>Maximum: Intervention Program</p> | <p>Minimum: Intervention Program</p> <hr/> <p>Maximum: Long Term Suspension</p> |

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| <p>Robbery/Extortion:</p> <p><i>The solicitation of money or property in return for protection or under threat to inflict harm</i></p> | <p>Minimum:</p> <p>Alternative Learning Classroom Early Behavioral Intervention</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension Intensive Intervention Support</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |
| <p>Sexual Abuse:</p> <p><i>Sexual contact without consent</i></p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |
| <p>Sexual Harassment :</p> <p><i>Unwelcome conduct of a sexual nature, regardless of whether the conduct is verbal or physical. Sexual harassment may also constitute sexual abuse</i></p> | <p>Minimum:</p> <p>Short Term Suspension with Intensive Intervention Support</p> <hr/> <p>Maximum:</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum :</p> |

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| | Intervention Program | Expulsion |
| <p>Sexual Offense:</p> <p><i>Sexual conduct on school property or during school related activities that is immoral by community standards. This violation includes indecent exposure; sexual intercourse; lewd phone calls, text messages, photos or email messages; and possession of sexually explicit materials</i></p> | <p>Minimum:</p> <p>Intervention Program Intensive Intervention Support</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |
| <p>Student Speech:</p> <p><i>Prohibited speech or violation of valid school restrictions on the time, place or manner of speech or other communications. This violation includes speech that causes a material and substantial disruption; lewd, vulgar or plainly offensive speech; "fighting words;" threats of violence; and racial, ethnic, sexual or religious slurs</i></p> | <p>Minimum:</p> <p>Alternative Learning Classroom Conference</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> | <p>Minimum:</p> <p>Short Term Suspension</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> |
| <p>Theft:</p> <p><i>Taking or concealing property that belongs to others. This violation includes copyright violations and passing counterfeit money</i></p> | <p>Minimum:</p> <p>Conference</p> <hr/> <p>Maximum:</p> <p>Alternative Learning Classroom</p> | <p>Minimum:</p> <p>Short Term Suspension</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> |
| <p>THREATS/A.R.S. §13-2911:</p> <p><i>Threatening the safety of persons or property. (1) bomb threats</i></p> | <p>Minimum:</p> <p>Short Term Suspension with</p> | <p>Minimum:</p> <p>Long Term Suspension</p> |

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| <p><i>and other actions that disrupt or interfere with normal operations through either threats of physical injury to a student, employee or other person on district division property; or threats to cause damage to district division property or to the property of any student or employee; (2) going on or remaining on district division property for the purpose of disrupting or interfering with the use of district division property by students or staff; and (3) disobeying a lawful order to leave district division Property.</i></p> | <p>Intensive Intervention Support</p> <hr/> <p>Maximum:</p> <p>Intervention Program</p> | <hr/> <p>Maximum:</p> <p>Expulsion</p> |
| <p>TOBACCO VIOLATION:</p> <p><i>The use, distribution or possession of a tobacco product.</i></p> | <p>Minimum:</p> <p>Parent Involvement</p> <hr/> <p>Maximum:</p> <p>Alternative Learning Classroom</p> | <p>Minimum:</p> <p>Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>TRESPASSING :</p> <p><i>Unauthorized presence onto division property</i></p> | <p>Minimum :</p> <p>Conference</p> <hr/> <p>Maximum:</p> <p>Alternative Learning Classroom</p> | <p>Minimum :</p> <p>Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>TRUANCY/UNEXCUSEDABSENCE:</p> <p><i>Any absence that is not excused by the student's parent and approved by the appropriate school official.</i></p> | <p>Minimum:</p> <p>Conference</p> | <p>Minimum :</p> <p>Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> |

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| | Maximum: <i>Alternative Learning Classroom</i> | <i>Intervention Program</i> |
| VANDALISM: <i>Destroying or defacing property of the district division, staff or students. This violation includes graffiti.</i> | Minimum: <i>Short Term Suspension</i> | Minimum: <i>Long Term Suspension</i> |
| | Maximum : <i>Long Term Suspension</i> | Maximum: <i>Expulsion</i> |

SECONDARY

(Grades 7-12, including ALA Students)

Education Prohibited Behavior & Consequences

Salt River Secondary Schools attempt to resolve all student management issues with the student(s) first. These good faith attempts are made because all secondary students are treated as young adults and they are held accountable for their behavior. If issues are unresolved or issues continue, then the school will seek parental/guardian support. The following section describes misbehaviors that are disruptive to the educational learning environment and are prohibited. The consequences corresponding to the following offenses are guidelines. Disciplinary action for a violation of applicable policies may be adjusted based upon individual case circumstances including the repeat or egregious misconduct of a student. The listed offenses below are not all inclusive and may be updated as deemed necessary. If multiple violations occur during a single incident then the consequence imposed will take place using be based upon the most severe violation.

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| Behavior Not Allowed | First Violation Range | Repeated Violation Range |
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| <p>Academic Misconduct/Cheating:</p> <p><i>Cheating, plagiarism or any other type of academic misconduct that enables a student to receive a grade or score that was not or would not have been earned legitimately</i></p> | <p>Minimum :</p> <p>Parent Involvement</p> <hr/> <p>Maximum:</p> <p>Loss of credit for assignment</p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>Alcohol Violation (Possession/Use/Providing Selling):</p> <p><i>Use, possession, sale, purchase or distribution of Alcoholic substances. This violation includes drunkenness at a school event. An alcohol violation preceded by a drug violation will be treated as a repeated occurrence for Disciplinary action.</i></p> | <p>Minimum :</p> <p>Short Term Suspension with Intensive Intervention Support</p> <hr/> <p>Maximum:</p> <p>Intervention Program</p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> |
| <p>Arson (Structure/Property):</p> <p><i>Damaging or attempting to damage property by fire or Incendiary device.</i></p> | <p>Long Term Suspension</p> | <p>Expulsion</p> |
| <p>Assault (Aggravated):</p> <p><i>Causing serious physical injury to another; using a deadly weapon or dangerous instrument; person eighteen years of age or older committing the assault upon a child fifteen years or under;</i></p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> | <p>Minimum :</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |

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| <p><i>and/or knowing that the victim is a peace officer, teacher or other division employee.</i></p> | <p>Long Term Suspension</p> | |
| <p>Assault : <i>A physical attack on a person who does not wish to fight or provoke it. This violation includes a student who encourages another to commit an assault</i></p> | <p>Minimum : Intervention Program</p> <hr/> <p>Maximum : Long Term Suspension</p> | <p>Minimum : Long Term Suspension</p> <hr/> <p>Maximum : Expulsion</p> |
| <p>Automobile Violation: <i>Misuse of an auto on school property, including Unauthorized parking.</i></p> | <p>Minimum : Informal Talk</p> <hr/> <p>Maximum: Short Term Suspension of privileges</p> | <p>Minimum: Conference</p> <hr/> <p>Maximum: Long Term Suspension of privileges</p> |
| <p>Bomb Threat : <i>False Endangerment</i></p> | <p>Long Term Suspension</p> | <p>Expulsion</p> |
| <p>Bullying- Harassment , Hazing <i>Physical or psychological abuse of another student by means of verbal or physical threats, intimidation, insults or other aggressive behavior. This violation includes abuse based upon race, ethnicity, gender, sexual orientation,</i></p> | <p>Minimum: Short Term Suspension With Early Behavior Intervention</p> <hr/> <p>Maximum: Intervention Program</p> | <p>Minimum: Intervention Program</p> <hr/> <p>Maximum: Long Term Suspension</p> |

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| <p><i>religion or disability, and forcing a student to risk or suffer physical or mental harm or degradation to join, participate or remain in a school-affiliated organization.</i></p> | | |
| <p>Burglary or Breaking / Entering: <i>Entering an education property without authorization using the slightest degree of force.</i></p> | <p>Minimum: In-School Suspension</p> <hr/> <p>Maximum: Short Term Suspension</p> | <p>Minimum : Short Term Suspension</p> <hr/> <p>Maximum : Long Term Suspension</p> |
| <p>Bus / Walking Violation: <i>Violation of bus or walking rules</i></p> | <p>Minimum: Informal Talk</p> <hr/> <p>Maximum: Short Term Suspension from privileges</p> | <p>Minimum: Conference</p> <hr/> <p>Maximum: Long Term Suspension from privileges</p> |
| <p>Dangerous Weapon/Instrument : <i>Use, display or possession of a knife, ice pick, CO2- or spring-powered pellet or BB gun, laser beam pointer, brass knuckles, nunchakus, club, fireworks, explosive ammunition or any other instrument not designed for lethal use but which may be capable of causing death or other serious physical injury. This violation also includes anything perceived by a reasonable person to be capable of causing injury, given the manner in which it is used or threatened to be used, such as a toy gun or a starter gun</i></p> | <p>Minimum : Short Term Suspension</p> <hr/> <p>Maximum: Long Term Suspension</p> | <p>Minimum : Long Term Suspension</p> <hr/> <p>Maximum: Expulsion</p> |

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| <p>Deadly Weapon/Firearm:</p> <p><i>Use, display or possession of (1) any operable or inoperable, loaded or unloaded weapon that will or is designed to, or may readily be converted to, expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) a firearm muffler or firearm silencer; (4) any destructive device, including (a) any explosive, incendiary or poison gas device, (b) any weapon that will, or may readily be converted to, expel a projectile by the action of an explosive or other propellant and that has any barrel with a bore of more than one-half inch in diameter, and (c) any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may readily be assembled. This violation includes handguns, pistols, rifles, shotguns and flare guns</i></p> | <p>Expulsion</p> | |
| <p>Defiance -Disrespect - Insubordination - Non-Compliance:</p> <p><i>Failure to comply with reasonable requests of school officials or other disrespectful behavior. Physical resistance to school officials may result in long term suspension, regardless if such resistance is a first occurrence.</i></p> | <p>Minimum: In- School Suspension /Early Behavior Intervention</p> <hr/> <p>Maximum: Short Term Suspension / Intensive Intervention Support</p> | <p>Minimum: Short Term Suspension</p> <hr/> <p>Maximum: Intervention Program</p> |
| <p>Discrimination:</p> | <p>Minimum: Conference</p> | <p>Minimum: Short Term Suspension</p> |

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| <p><i>Mistreatment based upon race, ethnicity, gender, religion or disability. This violation includes false accusations of discrimination or harassment.</i></p> | <p>Maximum:</p> <p>In School Suspension with Intensive Intervention Support</p> | <p>Maximum:</p> <p>Long Term Suspension</p> |
| <p>Disorderly Conduct:</p> <p><i>Conduct that disrupts the orderly operation or educational environment or mission of the school. This violation may include profanity, obscene gestures and excessive public displays of affection</i></p> | <p>Minimum:</p> <p>In School Suspension / Early Behavior Intervention</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> | <p>Minimum :</p> <p>Short Term Suspension / Intensive intervention Support</p> <hr/> <p>Maximum :</p> <p>Intervention Program</p> |
| <p>Dress Code Violation:</p> <p><i>Failure to comply with division and school dress standards</i></p> | <p>Minimum:</p> <p>Informal Talk</p> <hr/> <p>Maximum:</p> <p>In School Suspension</p> | <p>Minimum:</p> <p>Parent Involvement</p> <hr/> <p>Maximum:</p> <p>In School Suspension</p> |
| <p>Drug Violation (Distribution):</p> <p><i>Distribution, manufacture or sale of marijuana, other illegal drugs and inhalants, and other noxious substances. It also includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs and other noxious substances, including medication for which a student does not have a prescription. Distribution of a medication or a dietary supplement for recreational use will be treated as a drug violation (distribution).</i></p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension / Intensive Intervention support</p> | <p>Minimum:</p> <p>Long Term</p> <hr/> <p>Maximum :</p> <p>Expulsion</p> |

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| <p>Drug Violation(Possession/Use):</p> <p><i>Use, possession or purchase of marijuana, other illegal drugs and inhalants, and other noxious substances. This includes off-campus use and then being on division property or at a division function. It also includes use, possession or purchase of drug paraphernalia and imitations of illegal drugs and other noxious substances Possession of medication or a dietary supplement for recreational use will be treated as a drug violation (possession). A drug violation preceded by an alcohol violation will be treated as a repeated occurrence for disciplinary action.</i></p> | <p>Minimum:</p> <p>Short Term Suspension / Intensive Intervention Support</p> <hr/> <p>Maximum:</p> <p>Intervention Program</p> | <p>Minimum :</p> <p>Long Term Suspension</p> <hr/> <p>Maximum :</p> <p>Expulsion</p> |
| <p>Fighting :</p> <p><i>Mutual participation in physical violence against a Person or persons.</i></p> | <p>Minimum:</p> <p>In- School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> | <p>Minimum :</p> <p>Short Term Suspension</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> |
| <p>Fire Alarm Misuse:</p> <p><i>Intentionally ringing fire alarm when there is no fire.</i></p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> | <p>Minimum:</p> <p>Short Term Suspension</p> <hr/> <p>Maximum :</p> <p>Long Term Suspension</p> |

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| <p>Forgery :</p> <p><i>Using the signature or initials of another person</i></p> | <p>Minimum:</p> <p>Informal talk</p> <hr/> <p>Maximum:</p> <p>Conference/ Loss of Credit</p> | <p>Minimum:</p> <p>In School Suspension / Loss of Credit</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension/ Loss of Credit</p> |
| <p>Gambling:</p> <p><i>Participating in games of chance for money or other Items of value.</i></p> | <p>Minimum:</p> <p>Informal Talk</p> <hr/> <p>Maximum:</p> <p>In School Suspension</p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>Gang Activity/Association:</p> <p><i>According to Tribal law (SRO-347-09), a gang consists of three or more persons whose activities violate the SRP-MIC Criminal Code. Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are strictly prohibited.</i></p> | <p>Minimum :</p> <p>Short Term Suspension / Early Behavior Intervention</p> <hr/> <p>Maximum:</p> <p>Intervention Program</p> <p>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST</p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> <p>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST</p> |
| <p>Inappropriate Location - Out of Bounds Area-</p> <p><i>Not being with in the acceptable and approved boundaries of the of the school</i></p> | <p>Minimum:</p> <p>Informal Talk</p> <hr/> <p>Maximum:</p> <p>Conference</p> | <p>Minimum:</p> <p>Alternative Learning Classroom</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |

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| <p>Information Systems/ Electronic Devices Violation:</p> <p><i>Inappropriate use of electronic devices, such as computers, personal digital assistants (PDAs), cell phones, Cameras and audio/video recorders, and other information systems devices, such as the Internet and e-mail. This violation includes the use of any recording or video device in such a way that it violates the privacy of others.</i></p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> | <p>Minimum:</p> <p>In School Suspension / loss of privileges</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension / loss of privileges</p> |
| <p>Lying/False Accusation:</p> <p><i>Knowingly giving false or misleading information, including false accusations against others.</i></p> | <p>Minimum:</p> <p>Parent Involvement</p> <hr/> <p>Maximum:</p> <p>Conference</p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>Medication or Dietary Supplement (Unauthorized Possession or Distribution):</p> <p><i>Unauthorized possession or distribution of a medication or dietary supplement on school grounds or while traveling between school and home. Possession or distribution of medication or a dietary supplement for recreational use will be treated as a drug violation.</i></p> | <p>Minimum:</p> <p>Short Term Suspension and Intensive Intervention Support</p> <hr/> <p>Maximum:</p> <p>Intervention Program</p> | <p>Minimum:</p> <p>Intervention Program</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> |

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| <p>Robbery/Extortion:</p> <p><i>The solicitation of money or property in return for protection or under threat to inflict harm.</i></p> | Long Term Suspension | Expulsion |
| <p>Sexual Abuse :</p> <p><i>Sexual contact without consent</i></p> | <p>Minimum: Intervention Program / Intensive Intervention</p> <hr/> <p>Maximum: Long Term Suspension</p> | <p>Minimum: Long Term Suspension</p> <hr/> <p>Maximum: Expulsion</p> |
| <p>Sexual Harassment :</p> <p><i>Unwelcome conduct of a sexual nature, regardless of whether the conduct is verbal or physical. Sexual harassment may also constitute sexual abuse.</i></p> | <p>Minimum: Intervention Program / Intensive Intervention Support</p> <hr/> <p>Maximum: Long Term Suspension</p> | <p>Minimum: Long Term Suspension</p> <hr/> <p>Maximum: Expulsion</p> |

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| <p>Student Speech:</p> <p><i>Prohibited speech or violation of valid school restrictions on the time, place or manner of speech or other Communications. This violation includes speech that causes a material and substantial disruption; lewd, vulgar or plainly offensive speech; "fighting words;" threats of violence; and racial, ethnic, sexual or religious slurs.</i></p> | <p>Minimum:</p> <p>Informal talk</p> <hr/> <p>Maximum:</p> <p>Conference</p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> |
| <p>Theft :</p> <p><i>Taking or concealing property that belongs to others. This violation includes copyright violations and passing counterfeit money</i></p> | <p>Minimum:</p> <p>In School Suspension</p> <hr/> <p>Maximum:</p> <p>Short Term Suspension</p> | <p>Minimum:</p> <p>Short Term Suspension</p> <hr/> <p>Maximum:</p> <p>Long Term Suspension</p> |
| <p>Threats/A.R.S. §13-2911:</p> <p><i>Threatening the safety of persons or property. (1) bomb threats and other actions that disrupt or interfere with normal operations through either threats of physical injury to a student, employee or other person on division property; or threats to cause damage to division property or to the property of any student or employee; (2) going on or</i></p> | <p>Minimum:</p> <p>Short Term Suspension</p> <hr/> <p>Maximum:</p> <p>Intervention Program</p> | <p>Minimum:</p> <p>Long Term Suspension</p> <hr/> <p>Maximum:</p> <p>Expulsion</p> |

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| <p><i>remaining on division property for the purpose of disrupting or interfering with the use of division property by students or staff; and (3) disobeying a lawful order to leave division Property.</i></p> | | |
| <p>Tobacco Violation: <i>The use, distribution or possession of a tobacco product.</i></p> | <p>Minimum: Informal Talk</p> <hr/> <p>Maximum: Parent Involvement</p> | <p>Minimum: In School Suspension</p> <hr/> <p>Maximum: Short Term Suspension</p> |
| <p>Trespassing : <i>Unauthorized presence on division property</i></p> | <p>Minimum : Conference</p> <hr/> <p>Maximum: Alternative Learning Classroom</p> | <p>Minimum : Alternative Learning Classroom</p> <hr/> <p>Maximum: Short Term Suspension</p> |
| <p>Truancy/Unexcused Absence: <i>Any absence that is not excused by the student's parent and approved by the appropriate school official.</i></p> | <p>Minimum: Conference</p> <hr/> <p>Maximum: Alternative Learning Classroom</p> | <p>Minimum : Alternative Learning Classroom</p> <hr/> <p>Maximum: Intervention Program</p> |
| <p>Vandalism:</p> | <p>Minimum: Short Term Suspension</p> | <p>Minimum: Intervention Program</p> |

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| <i>Destroying or defacing property of the division, staff or students. This violation includes graffiti.</i> | Maximum: Intervention Program | Maximum: Long Term Suspension |
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DUE PROCESS

APPEAL OF SHORT-TERM SUSPENSION (10 DAYS OR LESS)

The principal or designee has the authority to impose a short-term (10 days or less) suspension, following appropriate due process. Appeals of short-term suspensions must be made at the site level, in writing, to the principal within the first 48 hours from the first day the suspension was issued.

Student Discipline History

Students and parents are advised that the Division will take into account prior referrals or disciplinary actions at any other school or grade level when determining an appropriate consequence for a violation of the Division's code of conduct. Upon transfer of a student to another school within the Division, the transmitting school shall provide the receiving school with the student's complete record of prior disciplinary reports, including those incidents in which no formal disciplinary action was taken. In the event that a student is referred for disciplinary action for violation of school or division policies, the school shall take into consideration all prior disciplinary referrals and/or actions taken at the student's current and previous schools when determining an appropriate consequence for the current referral.

Suspension and Expulsion of Students with Disabilities

Students placed in special education programs will be expected to abide by the rules of conduct established for all students. When misconduct occurs, procedures for such suspensions and expulsions shall meet the requirements and regulations of the Individuals with Disabilities Education Act (IDEA) and other applicable laws.

Gang Activity/Secret Society

According to Tribal law (SRO-347-09), a gang consists of three or more persons whose activities violate the SRP-MIC Criminal Code. Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are strictly prohibited.

ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.

The following activities are strictly prohibited: Using gang related hand signals, handshakes, or hand gestures, graffiti writing, or the wearing or possession of any clothing, jewelry, accessory, or manner of dress or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with a gang.

Your Rights-Due Process

As directed by the United States, and interpreted by the federal courts, Community Code, SRP-MIC policy, and Education Board policy every student is entitled to due process before he/she may be suspended or expelled from school.

The student rights and student due process procedures are located in Article IV – Students Policy, which is located publicly on the Education Division website – www.srpmic-ed.org.